

Great Alne Primary School - Reception



Our topic for the Spring term is – *Are we nearly there yet?* Are you ready for an adventure? Where in the world could we go? How could we travel there? It's time to discover transport, travel and places near and far! Some of our main texts will be...Little Red Riding Hood, The Little Red Hen, The Train Ride, We're going on a Bear Hunt, Naughty Bus, Mr Gumpy's Motor Car. In addition to this, we will also be looking at Winter, Spring, Chinese New Year, Valentine's Day, Safer Internet Day, Pancake Day, Mothering Sunday and Easter !



Literacy

Reading/Phonics

Continue to progress through our phonics scheme...Read Write Inc. Make links between graphemes and phonemes. Understand that letters and combinations of letters make sounds and when blended together make words.

Writing

Continue to develop our understanding of how phonemes are represented as graphemes and how to form letters correctly.

Understanding the World

Science

Reversible changes (melting of ice), irreversible changes (using heat to cook pancakes), friction (rolling cards down ramps), floating and sinking (building miniature boats), characteristics of winter/spring and the different weather associated with these seasons.

History

Transport and travel in the past

Geography

Places (my country and countries around the world), travel between different countries.

Expressive Arts & Design (Creative)

Mix different colours, make different tones and shades, use different techniques to produce 2D and 3D representations.

Music

Spring 1 - Exploring structure

The snow is dancing, Brown Bear's snoring, Winter Vivaldi's Four Seasons

Spring 2 -Exploring texture

Goldilocks rap, We're going on a bear hunt.

PSED (Personal, Social & Emotional Development)

Uphold and follow our school rules.

Protective Behaviours, road safety, water safety (ice), strangers and safer strangers.

Maths

Alive in 5!

Introducing zero, comparing numbers to 5, composition of 4 and 5, mass & capacity

Growing 6, 7, 8

Making pairs, combining 2 groups, Length, height & time

Building 9 and 10

Comparing numbers to 10, bonds to 10, 3d shape, pattern (2)

Physical Development

Spring 1 - Games

Spring 2 – Gymnastics

What can I do to help my child?

1. Read at home with your child, aiming for at least 5 -10 minutes of reading each day.
2. Support your child with any phonics home learning.
3. Talk to your child about our school rules and encourage them to follow them to ensure a safe and positive learning environment for everyone.

School Rules

We are kind, gentle and respectful to everyone.
We are ready to learn, work hard and always do our best.
We tell the truth, even when it is hard.
We listen carefully to others both in school and on the playground.
We take care of our own property and things that belong to our school or other pupils.